

Transition Planning Time Line Checklist

~ Eighth Grade Transitional Activities

Date Completed		Student	Parent	School
_____	1.			X
		Inform parents that Transition IEP will be developed at the Annual Case Review		
_____	2.	X	X	
		Distribute, complete and return Transition Surveys		
_____	3.	X	X	X
		Develop the Transition IEP		
_____	4.	X	X	X
		Determine if Student will foreseeably benefit from Adult Services		
_____	5.	X	X	X
		Discuss Projected High School Completion		
_____	6.	X	X	X
		Determine Diploma or Certificate Track		
_____	7.	X	X	X
		Discuss Financial / Income Supports		
_____	8.		X	X
		Discuss Medical Needs		
_____	9.			X
		Provide Information on Community Agencies		
_____	10.			X
		Obtain Release of Information Form from Parents / Guardians		
_____	11.	X	X	X
		Student obtain information from Vocational Rehabilitation (VR)		
_____	12.		X	
		Apply with Bureau of Developmental Disabilities Services (BDDS), if needed		
_____	13.		X	
		Apply for Autism / Medicaid Waivers / Choice Dollars (if not done already)		
_____	14.	X	X	X
		Begin Formal Planning for Transition from School to Work, Post-Secondary Education and Adult Life		
_____	15.	X		
		Participate in Career Assessments and Explorations		
_____	16.	X		X
		Begin Student Work History and Resume		
_____	17.	X	X	
		Obtain State Issued Identification Card (to obtain, visit Bureau of Motor Vehicles branch)		
_____	18.			X
		Inform families of upcoming workshops, conferences, transition fairs, etc.		