

**Transition Planning Time Line Checklist**  
 ~ Eighth Grade Transitional Activities

Date Completed			Student	Parent	School
_____	1.	Inform parents that Transition IEP will be developed at the Annual Case Review			X
_____	2.	Distribute, complete and return Transition Surveys	X	X	
_____	3.	Develop the Transition IEP	X	X	X
_____	4.	Determine if Student will foreseeably benefit from Adult Services	X	X	X
_____	5.	Discuss Projected High School Completion	X	X	X
_____	6.	Determine Diploma or Certificate Track	X	X	X
_____	7.	Discuss Financial / Income Supports	X	X	X
_____	8.	Discuss Medical Needs		X	X
_____	9.	Provide Information on Community Agencies			X
_____	10.	Obtain Release of Information Form from Parents / Guardians			X
_____	11.	Student obtain information from Vocational Rehabilitation (VR)	X	X	X
_____	12.	Apply with Bureau of Developmental Disabilities Services (BDDS), if needed		X	
_____	13.	Apply for Autism / Medicaid Waivers / Choice Dollars (if not done already)		X	
_____	14.	Begin Formal Planning for Transition from School to Work, Post-Secondary Education and Adult Life	X	X	X
_____	15.	Participate in Career Assessments and Explorations	X		
_____	16.	Begin Student Work History and Resume	X		X
_____	17.	Obtain State Issued Identification Card (to obtain, visit Bureau of Motor Vehicles branch)	X	X	
_____	18.	Inform families of upcoming workshops, conferences, transition fairs, etc.			X